



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

CONSOLIDATED ACTION TAKEN REPORT ON FEEDBACK FROM VARIOUS STAKEHOLDERS

**ACADEMIC SESSION
2019-20**

**FEEDBACK COMMITTEE
IQAC**

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ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

2019-20

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, teachers, employers, alumni and academic experts. Once the feedback was collected and analyzed the valuable suggestions were considered and appropriate actions were undertaken & implemented.

Table 1: Action Taken Report on Feedback & Suggestions from Students

Based on the student feedback analysis the action taken by various schools is reported in the succeeding table.

S.No	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	<p>Flexibility in curriculum and need for skill-oriented courses was suggested. The syllabus should focus more on enhancing practical competencies. There is a need to enhance number of field trips and visits to enhance diverse educational experience.</p>	<p>School of Hotel Management and Catering Technology (SOHMCT)</p> <p>School of Management & Commerce (SOMC)</p> <p>School of Architecture and Planning (SOAP)</p> <p>School of Medical & Allied Sciences (SMAS)</p> <p>School of Basic & Applied Sciences (SBAS)</p> <p>School of Education (SOED)</p> <p>School of Journalism and Mass</p>	<p>Students have been offered open electives and value-added courses PAN University.</p> <p>To bridge the gap between theory and practice, SOHMCT, SOMC, SOAP, SOED, SJMC, SMAS, SBAS have incorporated more industry-relevant projects into the syllabus.</p> <p>In all schools, guest lectures, workshops, and mentorship programs are in practice to provide the students with insights from experienced practitioners.</p> <p>To assist students facing difficulties in academic performance, all schools conduct remedial programs that provide extra support through tutoring, study groups, and supplementary materials.</p> <p>The curriculum has undergone a thorough review to identify theoretical subjects where practical exposure can significantly enhance understanding. Adjustments have been made to incorporate more hands-on elements and practical applications within these courses. The number of field trips and educational visits has been increased.</p> <p>Quizzes, group discussions, assignments, and projects have been</p>

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		Communication (SJMC)	incorporated into the curriculum as hands-on activities to assess student learning in all schools of study.
2.	Faculty-student interaction may be enhanced. Smart class programmes may be made effective.	School of Hotel Management and Catering Technology (SOHMCT)	At SOHMCT, various ICT tools are being used for teaching learning process to be effective.
3	Career guidance and expert talks	School of Agricultural Sciences (SOAS)	Noted for implementation in the upcoming academic year 2020-21. Industry experts specially focused on career guidance shall be invited by SOAS.
4	Increase library facilities for students and provide more books related to the curriculum.	School of Agricultural Sciences (SOAS)	Textbooks, Reference Books, and Journals have been increased in the library for students of SOAS.
5	The curriculum should be collaborated with reputed industries.	School of Engineering and Technology (SOET)	SOET has initiated efforts through MoU to collaborate with reputed industries and offer collaborative academic programs. These will be offered in B.Tech programmes from the forthcoming sessions and offered in a phased manner.
6	Multiple types of assessments can be given on course content to the students. Tests and quizzes should be given to students to enhance their conceptual clarity.	School of Legal Studies (SOLS) School of Humanities (SOHS) School of Fashion and Design (SOFD)	Assignments and projects have been incorporated as practicum work in the curriculum to assess student learning. Assignments and projects have been integrated into the curriculum as practical exercises to evaluate student learning. Assignments and projects have been incorporated as practicum work in the curriculum to assess student learning.
7.	Flexibility in curriculum and need for skill-oriented courses was suggested. The Curriculum should include advanced learning modules.	Common to all schools	Curriculum was restructured in BoS meetings. Open Elective courses on latest concepts was introduced by Schools. Disaster Management has been introduced as a compulsory course for all undergraduate students.

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8.	Awareness among every student especially research scholars to publish articles may be created. Research manuscript quality checks can be made free access.	Common to all schools	URKUND Anti-Plagiarism software has been made available in University Library. All the research scholars and supervisors have access to URKUND for ensuring quality research work. University signed MoU with INFLIBNET Centre for digitization of Ph.D. theses and digital repositories on Shodhganga. Online or virtual facilities of KRMU Library: SCC Online (Supreme Court Cases online) 24x7. Manupatra online 24x7. J-Gate online 24x7. NDL online (National Digital Library of India) 24x7. KRMU Digital Library Services (in- house) online 24x7. Library is equipped with INFLIBNET Knowledge Portal and reprography facilities.
9.	Smart class programmes may be made effective.	Common to all schools	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. MS Teams has been used conducting online classes through Video conferencing. Various ICT tools are being used for making teaching learning process effective. KRMU is a technologically advanced university and we have launched a pioneering, technology-based, Hybrid Educational Platform. We are privileged that the University already has robust systems in place to enable online learning.



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Table 2: Action Taken Report on Feedback & Suggestions from Teachers

Based on the teacher feedback analysis the action taken by various schools is reported in the succeeding table.

S.No	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	The curriculum should enhance components of human values and professional ethics.	School of Hotel Management and Catering Technology (SOHMCT)	Professional Values and ethics-related activities were added into the curriculum of some courses.

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2.	Course objectives of the courses should be made more well-defined and specific.	<p>School of Hotel Management and Catering Technology (SOHMCT)</p> <p>School of Management and Commerce (SOMC)</p>	<p>It has been ensured to review the course objectives and align them to expected outcomes.</p> <p>For all programmes offered at SOMC it has been ensured to review the course objectives and align them to expected outcomes. The same shall be incorporated in the curriculum and programme handbooks after duly getting approved in the Board of Studies meeting.</p>
3.	Case-based teaching should be encouraged.	School of Agricultural Sciences (SOAS)	Case studies and discussions based on them should be employed by all faculty during the teaching-learning process.
4.	Provide more research opportunities to students through the curriculum.	School of Engineering and Technology (SOET)	Students do a variety of projects embedded in their curriculum in various courses and are also encouraged to write research papers by their faculty mentors.
5.	The curriculum should have more academic flexibility.	School of Legal Studies (SOLS)	In order to improve the precision and applicability of course objectives, we have proactively gathered input from students, faculty members, and industry experts. We have formulated course objectives and anticipated outcomes for all professional programs offered at SOLS based on this collaborative input. We are currently investigating methods to introduce increased flexibility into our

			curriculum, granting students more autonomy in choosing courses aligned with their personal interests and professional aspirations. This involves evaluating options such as elective courses, specializations, and interdisciplinary opportunities.
6.	The syllabus should be regularly updated, and new courses should be added.		New courses have been introduced based on the suggestions and these are presented in the BoS meeting for discussion and approval. Students do variety of projects embedded in their curriculum in various courses and are also encouraged to write research papers by their faculty mentors.
7.	Course content can be made more need-based, ensuring the enhancement of employability skills among the students.	School of Medical & Allied Sciences	Rigorous exposure to lab work and industry interface has been ensured to provide students with experience of real-world complexities.

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Table 3: Action Taken Report on Feedback & Suggestions from Employers

Based on the Employer feedback analysis the action taken by various schools is reported in the succeeding table.

S.No	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	Students should be given exposure to field projects and internships.	School of Hotel Management & Catering Technology (SOHMCT)	This is an integral component of the BHMCT curriculum. Already incorporated.
2	Curriculum should be updated regularly as per industry needs. Students should be given exposure to field projects and internships.	School of Engineering and Technology (SOET)	The suggestions have been noted for implementation in the upcoming academic session 2020-21.
	There is a need to focus on giving the students on	School of Management and Commerce (SOMC)	A comprehensive review of the management curriculum

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	technological skills as well as working in collaboration.		has been initiated to identify areas for the infusion of technological skills. This involves assessing the incorporation of relevant courses, workshops, and practical exercises focusing on emerging technologies within the business landscape. We are actively establishing partnerships with industry experts, including technology professionals and entrepreneurs, to gain insights into the latest technological trends and requirements.
4.	Enhancing communication skills of the graduates. Student preparation for interviews and selection process.	School of Medical and Allied Sciences (SMAS) School of Humanities (SOHS)	Communication skills will be more deeply incorporated into the fundamental curriculum, providing students with abundant chances to practice and enhance their proficiency across diverse subjects. We are extending our career guidance and counseling services to provide individualized assistance in constructing resumes, mastering interview techniques, and developing comprehensive career plans.
5.	Give exposure to students on real-world problems at work should be a focus.	School of Legal Studies (SOLS)	More focus on moot, case-writing etc has been given weightage in the curricular experiences of our students.
6.	Students should gain more hands-on experience to work in the schools.	School of Education (SOED)	The suggestions have been noted for implementation. More workshops on technology integration into teaching will be organized. Value addition courses will also be offered on digital pedagogy skills. Internship program at SOED is already very rigorous. We will try to enhance the internship exposure activities for our students during the time they are associated with schools, across various semesters.


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Table 4: Action Taken Report on Feedback & Suggestions from Alumni

Based on the Alumni feedback analysis the action taken by various schools is reported in the succeeding table.

S.No	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1	More emphasis should be on the applications of the opted field of study. Focus more on inter disciplinary activities of many courses.	School of Hotel Management and Catering Technology (SOHMCT)	Inter-disciplinary projects have been made mandatory for all the students
2	The school should focus on enhancing the employability skills of the students. Add new courses to the syllabi that are contemporary meeting industry needs.	School of Engineering and Technology (SOET) School of Management and Commerce (SOMC)	It has been ensured that students are offered courses that are practical based and oriented towards the job market. Skill development courses are an integral part of the SOET curriculum. Besides the training and placement department is also focused on enhancing skill sets of the students.
3	Enhance the availability of references, journal sand other reading material regarding the curriculum in the University library. More reading material should be provided on course content. Reading material regarding the curriculum should be made easily available.	School of Management and Commerce (SOMC) School of Legal Studies (SOLS) School of Medical and Allied Sciences (SMAS) School of Basic and Applied Sciences (SBAS)	Steps have been taken, such as acquiring new library books that align with the content of various programs New library books have been procured that cover the course content for all programs. The library has been enriched with additional reading material.
4	The curriculum of various programs should help students develop their personality.	School of Legal Studies (SOLS)  Registrar K.R. Mangalam University Sohna Road, Gurugram, (Haryana)	Faculty have been directed to conduct engaging activities through curriculum transaction that help students groom their personality such as making effective presentations, mootings, case writing etc.
5	Provide more internship opportunities. More internship opportunities to be provided to students	School of Education (SOED) School of Journalism and Mass Communication (SJMC)	School internships are an integral part of the course curriculum already as per NCTE norms The curriculum has been revised to integrate internship opportunities more seamlessly.


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			Clear guidelines and expectations for undertaking internships have been incorporated, ensuring that students can leverage these experiences to complement their academic learning
6	Organize more field trips and educational visits as a part of the curriculum.	School of Humanities (SOHS)	The curriculum has been revised to include a greater number of field trips and educational visits as an integral part of the learning experience. These outings are designed to provide students with practical exposure and firsthand insights into real-world applications of their academic studies.
	Provided more exposure through curricular activities.	School of Architecture And Planning (SOAP)	Mentors, providing guidance and encouragement to enhance the overall learning experience.

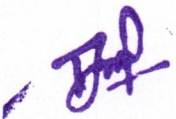
Table 5: Action Taken Report on Feedback & Suggestions from Academic Peers

Based on the Academic Peers feedback analysis the action taken by various schools is reported in the succeeding table.

S.No	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1	<p>More research exposure is provided to students through project work.</p> <p>Include more case studies, presentations, assignments, extempore, live projects & guest lectures. It was suggested to include application-based questions in the question papers. Outreach programmes such as guest lecture, industrial visits, attendance and paper presentation in National / International Seminars etc. to ensure adequate exposure to the students.</p>	All Schools	<p>Changes have been incorporated in the curriculum of schools as per the suggestion of external academic and industry experts.</p> <p>The use of innovative teaching methods, including technology integration and interactive sessions, has been recognized. Academic peers have expressed the need for an increased emphasis on research opportunities within the curriculum. Encouraging students to engage in research projects and initiatives can contribute to a culture of inquiry and intellectual exploration.</p>

The thorough scrutiny of input from various stakeholders has yielded invaluable perspectives essential for making well-informed decisions and devising strategic plans. The report on actions taken demonstrates our dedication to proactively tackle issues, capitalize on our strengths, and cultivate cooperative relationships. By utilizing this feedback, we are not just improving our organizational efficiency but also ensuring that we meet the expectations and requirements of our stakeholders. Looking ahead, K.R Mangalam University is committed to ongoing enhancement, transparency, and proactive involvement with all stakeholders to accomplish our mutual objectives and generate beneficial outcomes.


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IMPLEMENTATION PROCESS OF OUTCOME-BASED EDUCATION (OBE) AT K.R MANGALAM UNIVERSITY

University Vision and Mission



School Vision and Mission



Define Program Objectives

Define the program objectives, considering the university's vision and mission.



Identify Learning Outcomes

Determine the specific knowledge, skills, and attitudes that students should acquire upon completing the program.



Develop Curriculum

Design a curriculum that aligns with the identified learning outcomes and includes appropriate content, activities, and resources. The curriculum would also incorporate interdisciplinary approaches, project-based learning, and practical experiences to enhance student engagement and application of knowledge.



Design and Align Assessments

Create assessment methods and tools that measure student performance and align with the intended learning outcomes. This might include a combination of formative assessments (e.g., quizzes, assignments, class participation) and summative assessments (e.g., examinations, projects, presentations) to evaluate students' knowledge, skills, and attitudes.



Develop Instructional Methods

Determine the instructional strategies and approaches that will be employed to facilitate student learning and achievement of the desired outcomes. This might involve using a variety of teaching techniques, such as lectures, discussions, case studies, simulations, and hands-on laboratory experiments.



Implement Curriculum

Put the curriculum into action by delivering the planned instruction and engaging students in the learning process.



Learning Resources and Support

Provide the necessary resources, such as libraries, laboratories, and digital learning tools, to support the learning process. Faculty members would also offer guidance and support to students through mentoring, counselling, and academic advising.



Continuous Monitoring and Feedback

Regular monitoring of student progress would take place through continuous assessments and feedback mechanisms. This would help identify areas of improvement and enable timely interventions and support for struggling students.



Data Analysis and Program Evaluation

Collect and analyse data on student performance, assessment results, and program outcomes to evaluate the effectiveness of the OBE implementation. This analysis would inform decision-making processes for program improvement and quality enhancement.



Stakeholder Engagement

Engage various stakeholders, including faculty, students, employers, and industry professionals, to gather feedback and input on the OBE implementation. This collaborative approach would ensure that the educational programs meet the evolving needs of the industry and society.



Iterative Improvements

Based on the feedback received and data analysis, make iterative improvements to the curriculum, instructional strategies, assessments, and support systems to enhance the learning outcomes and overall quality of education.



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**SCHOOL-WISE ACTION TAKEN REPORT
ON CURRICULUM FEEDBACK OBTAINED
FROM VARIOUS STAKEHOLDERS**

**ACADEMIC SESSION
2019-20**


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**ACTION TAKEN REPORT BY SCHOOL OF HOTEL MANAGEMENT
AND CATERING TECHNOLOGY (SOHMCT) FOR THE ACADEMIC
SESSION 2019-20**

Feedback from Students	Action Taken
Flexibility in curriculum and need for skill-oriented courses was suggested.	Students have been offered open electives and value added courses.
Faculty-student interaction may be enhanced. Smart class programmes may be made effective.	Various ICT tools are being used for making teaching learning process effective.

Feedback from Teachers	Action Taken
The curriculum should enhance components of human values and professional ethics.	Professional Values and ethics-related activities were added into the curriculum of some courses.
Course objectives of the courses should be made more well-defined and specific.	It has been ensured to review the course objectives and align them to expected outcomes.

Feedback from Alumni	Action Taken
More emphasis should be on the applications of the opted field of study. Focus more on inter disciplinary activities of many courses.	Inter-disciplinary projects have been made mandatory for all the students.


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Feedback from Employers	Action Taken
Students should be given exposure to field projects and internships.	This is an integral component of the BHMCT curriculum. Already incorporated.

Feedback from Academic Peers	Action Taken
More research exposure is provided to students through project work	Noted for implementation in the upcoming academic year.
Focus on personality development and personal grooming through curriculum should be ensured.	Regular workshops and training sessions are organized and shall be organized in the upcoming academic sessions for the students.


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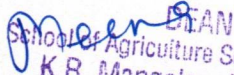
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ACTION TAKEN REPORT BY SCHOOL OF AGRICULTURAL SCIENCES (SOAS) FOR THE ACADEMIC SESSION 2019-20

Feedback from Students	Action Taken
Career guidance and expert talks	Noted for implementation in the upcoming academic year.
Increase library facilities for students and provide more books related to curriculum.	Noted for implementation in the upcoming academic year.

Feedback from Teachers	Action Taken
Case based teaching should be encouraged.	Case studies and discussions based on them should be employed by all faculty during the teaching-learning process.

Feedback from Academic Peers	Action Taken
Curriculum should be prepared strictly in accordance with ICAR guidelines.	Implemented.


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ACTION TAKEN REPORT BY SCHOOL OF ENGINEERING AND TECHNOLOGY (SOET) FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

Based on the feedback we received from our students, the following points related to curricular aspects were encouraging:

- Academic programs are well structured as per industry needs and current trends.

Suggestions received:

- The curriculum should be collaborated with reputed industries.

Action Taken: The School has initiated efforts to collaborate with reputed industries and offering collaborative academic programs.

2. Teacher Feedback

Based on the feedback we received from Teachers, the following points related to curricular aspects were encouraging:

- Academic programs are well structured.

Suggestions received:

- Provide more research opportunities to students through the curriculum.
- The syllabus should be regularly updated and new courses should be added.

Action Taken: New courses have been introduced based on the suggestions and these are presented in the BoS meeting for discussion and approval. Students do variety of projects embedded in their curriculum in various courses and are also encouraged to write research papers by their faculty mentors.

3. Alumni Feedback

The school should focus on enhancing employability skills of the students.

Action Taken: It has been ensured that students are offered courses that are practical based and oriented towards the job market. Skill development courses are an integral

part of the SOET curriculum. Besides the training and placement department is also focused on enhancing skill sets of the students.

4. Employer Feedback

Employers gave the feedback that the curriculum should be updated regularly as per industry needs. Students should be given exposure to field projects and internships.

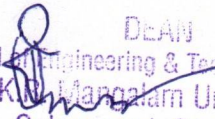
Action Taken: The suggestions have been noted for implementation in the upcoming academic session 2020-21.

5. Academic Peers Feedback

The following suggestions were received from academic peers:

- Periodic updating of curriculum should be done as per industry needs and contemporary trends.

Action Taken: Students have been offered a multiplicity of value-added courses and open electives. They can choose these as per their interests.


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ACTION TAKEN REPORT BY SCHOOL OF MANAGEMENT AND COMMERCE (SOMC) FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

The following points related to curricular aspects were received from the students as feedback:

- The curriculum is organized and provides adequate knowledge and skills to the students.
- The curriculum is well structured and is as per industry needs and current trends.

Suggestions received from students included:

- The syllabus should focus more on enhancing practical competencies.

Action Taken: To bridge the gap between theory and practice, we are incorporating more industry-relevant projects into the syllabus. Guest lectures, workshops, and mentorship programs have been planned for the upcoming semesters to provide the students with insights from experienced practitioners.

2. Teacher Feedback

Based on the feedback received from Teachers, the following points related to curricular aspects were reassuring:

- Content in the Academic programs is need-based.
- The curriculum has good academic flexibility.

Suggestions received:

- Course objectives of the courses should be made more well-defined and specific.

Action Taken: For all programmes offered at SOMC it has been ensured to review the course objectives and align them to expected outcomes. The same shall be

incorporated in the curriculum and programme handbooks after duly getting approved in the Board of Studies meeting.

3. Alumni Feedback

The following suggestions were received:

- Enhance the availability of references, journal sand other reading material regarding the curriculum in the University library.
- Add new courses to the syllabi that are contemporary meeting industry needs.

Action Taken: In response, steps have been taken, such as acquiring new library books that align with the content of various programs. Additionally, starting from the academic year 2019-20, new courses will be incorporated. Communication has been established with teachers to enhance the engagement and stimulation of the teaching-learning process.

4. Employer Feedback

The feedback from employers regarding management students has been largely positive. Employers have consistently noted the following strengths in our management graduates- good communication skills, leadership skills and resilience. There is a need to focus on giving the students on tenological skills uodationas well as working in collaboration.

Action Taken: A comprehensive review of the management curriculum has been initiated to identify areas for the infusion of technological skills. This involves assessing the incorporation of relevant courses, workshops, and practical exercises focusing on emerging technologies within the business landscape. We are actively establishing partnerships with industry experts, including technology professionals and entrepreneurs, to gain insights into the latest technological trends and requirements.


5. Academic Peers Feedback

The following suggestions were received from academic peers:

- Suggested to Merge Two courses and have introduced Analysing Cost for Managerial Decision Making according to the need of Industry.
- Suggestions were given to cater the current needs of the students to update their knowledge and skills through Documentation for Global Business
- To inculcate value based education through New Specialisation Business and Indian Ethos- Gandhian Studies
- Titles revised as per the need of the hour

Action Taken: Changes have been incorporated as per the suggestion of external academic and industry experts. For PG, detailed syllabus of business communication has been included.

S. No.	Course Code	Course Name
1	BBA /B.Com (H)	Analysing Cost for Managerial Decision Making
2	M.Com	Documentation for Global Business
3	MBA	Business and Indian Ethos- Gandhian Studies


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ACTION TAKEN REPORT BY SCHOOL OF LEGAL STUDIES (SOLS) FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

The students have appreciated the curriculum for various academic programs of SOLS on the following aspects:

- The curriculum is well structured and is as per industry needs of the regulatory council.
- The curriculum is organized and provides adequate knowledge and skills to the students.

Suggestions received from students included:

- Multiple types of assessments can be given on course content to the students.

Action Taken: Assignments and projects have been incorporated as practicum work in the curriculum to assess student learning.

2. Teacher Feedback

Based on the feedback received from SOLS Teachers, the following points related to curricular aspects were encouraging:

- The curriculum is need-based.
- The curriculum enhances employability.

Suggestions received:

- The curriculum should have more academic flexibility.

Action Taken: In order to improve the precision and applicability of course objectives, we have proactively gathered input from students, faculty members, and industry experts. We have formulated course objectives and anticipated outcomes for all professional programs offered at SOLS based on this collaborative input. We are currently investigating methods to introduce increased flexibility into our curriculum,

granting students more autonomy in choosing courses aligned with their personal interests and professional aspirations. This involves evaluating options such as elective courses, specializations, and interdisciplinary opportunities.

3. Alumni Feedback

The following suggestions were received:

- The curriculum of various programs should help students develop their personality.
- More reading material should be provided on course content.

Action Taken: Faculty have been directed to conduct engaging activities through curriculum transaction that help students groom their personality such as making effective presentations, mootings, case writing etc. New library books have been procured that cover the course content for all programs.

4. Employer Feedback

As per feedback received from the employers, suggestions were received to give exposure to students on real-world problems at work should be a focus.

Action Taken: More focus on mootings, case-writing etc has been given weightage in the curricular experiences of our students.

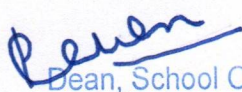
5. Academic Peers Feedback

The following suggestions were received from academic peers:

- Update the syllabus according to recent amendments.
- Law and Technology and Law and Science can be offered as elective subjects.
- Include more case studies, presentations, assignments, extempore, live projects & guest lectures. It was suggested to include application based questions in the question papers.
- Outreach programmes such as guest lecture, industrial visits, attendance and paper presentation in National / International Seminars etc. to ensure adequate exposure to the students.

Action Taken:

- Syllabus has been revised as per the recent amendments and taking into consideration of syllabus of NLUs.
- Law and Technology and Law and Science has been proposed to be offered as an elective subjects for the students of Ist and IInd semester respectively of BALLB (H), BBALLB (H), BCOM LLB (H) and LLB(H).


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ACTION TAKEN REPORT BY THE SCHOOL OF MEDICAL AND ALLIED SCIENCES (SMAS) FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

Student feedback was positive in the following points:

- The courses are relevant to the needs of the industry.
- Courses are well structured and designed to develop knowledge and skills among students.

Suggestions received from students included:

- The syllabus should focus more on enhancing practical competencies.

Action Taken: Guest lectures, workshops, and mentorship programs have been planned for the upcoming semesters to provide the students with insights from experienced practitioners.

2. Teacher Feedback

Based on the feedback received from Teachers, the following suggestions were received:

- Course content can be made more need-based, ensuring the enhancement of employability skills among the students.

Action Taken: Suggestions have been noted for incorporation in the curriculum. Rigorous exposure to lab work and industry interface has been ensured to provide students with experience of real-world complexities.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.

Action Taken: The library has been enriched with additional reading material.

4. Employer Feedback

The following areas need attention:

- Enhancing communication skills of the graduates.
- Student preparation for interviews and selection process.

Action Taken: Communication skills will be more deeply incorporated into the fundamental curriculum, providing students with abundant chances to practice and enhance their proficiency across diverse subjects. We are extending our career guidance and counseling services to provide individualized assistance in constructing resumes, mastering interview techniques, and developing comprehensive career plans.

5. Academic Peers Feedback

As per the feedback received from subject expert following actions are taken:

S. No	Statement	Action Taken
1	The curriculum includes basic elements of the course (e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description)	The curriculum of pharmacy is governed by Pharmacy Council of India, New Delhi. Council has framed the entire curriculum with respect to code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description. The pre-requisites, co-requisites are prepared and included in programme handbook.
2	All course objectives and outcomes are stated clearly and measurable.	The entire curriculum states all the objectives and outcomes. The Subject expert was also the same opinion.
3	The Course Outline is appropriately formatted and includes major topics, activities, contact hours.	No amendment required.
4	Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).	The approved COs is implemented from session 2019-20.
5	The curriculum has a good balance between theory and application and provides experiential/hands-on learning.	The curriculum was implemented without modification.
6	The curriculum is developed to enhance problem-solving and critical thinking.	In the practiced curriculum subject like Pharmaceutical Analysis, Biostatistics and Research methodology etc. focus on

		enhancement of problem solving and critical thinking skills.
7	Course content is followed by corresponding reference materials.	Books of references are mentioned at the end of every course.
8	Evaluation Strategies and Examination Scheme are described within the curriculum.	The council laid evaluation and examination scheme is implemented.

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K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF BASIC AND APPLIED SCIENCES (SBAS) FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

The feedback received from our students include some encouraging inputs:

- Courses are well structured and designed to develop knowledge and skills among students.

Suggestions received from students included:

- The syllabus should focus more on enhancing practical competencies, knowledge and skills of the students.

Action Taken: To assist students encountering difficulties in academic performance, we are instituting remedial programs that provide extra support through tutoring, study groups, and supplementary materials. The curriculum now includes innovative and interactive teaching approaches. Furthermore, assignments and projects are being revised to conform to current industry standards.

2. Teacher Feedback

Based on the feedback received from Teachers, the following suggestions were received:

- Course content can be made more need-based, ensuring the enhancement of employability skills among the students.

Action Taken: Suggestions have been noted for incorporation in the curriculum. Rigorous exposure to lab work and industry interface has been ensured to provide students with experience of real-world complexities.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.

Action Taken: The library has been enriched with additional reading material.

4. Employer Feedback

The following areas need attention:

- Focus on communication skills.
- Enhance problem solving abilities.
- Student to be given more practical exposure of industry experience through field visits.

Action Taken: The integration of communication skills into the fundamental curriculum guarantees students numerous chances to cultivate and enhance their abilities across diverse subjects. Our career guidance and counseling services are being extended to provide personalized assistance in resume construction, interview strategies, and comprehensive career planning.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Students have been given a number of flexible options to study open electives, value added courses, elective subjects.
- Students undertake minor and major research projects in all programmes offered by the School.

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K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF EDUCATION (SOED) FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

The feedback from SOED students appreciated the following aspects of the curriculum:

- Courses are well designed to develop knowledge and skills among students.

Suggestions received from students included:

- Enhance practicum in theoretical subjects. Enhance number of field trips and visits to enhance diverse educational experience.

Action Taken: The curriculum has undergone a thorough review to identify theoretical subjects where practical exposure can significantly enhance understanding. Adjustments have been made to incorporate more hands-on elements and practical applications within these courses. The number of field trips and educational visits has been increased.

2. Teacher Feedback

No specific suggestions were received from the teaching casualty hence no specific points of action to be taken for implementation by the school pertinent to teacher feedback.

3. Alumni Feedback

The following suggestions were received:

- Provide more internship opportunities.
- Reading material regarding the curriculum should be made easily available.

Action Taken: School internships are an integral part of the course curriculum already as per NCTE norms. Additional reading material has been ensured to be procured by the library.

4. Employer Feedback

The following areas need attention:

- Enhance technological skills of teachers.
- Curriculum should develop communication skills.
- Students should gain more hands-on experience to work in the schools.

Action Taken: The suggestions have been noted for implementation. More workshops on technology integration into teaching will be organized. Value addition courses will also be offered on digital pedagogy skills. Internship program at SOED is already very rigorous. We will try to enhance the internship exposure activities for our students during the time they are associated with schools, across various semesters.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Courses must align to requirements of the NCTE and new courses have been introduced as per this requirement.

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K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF HUMANITIES (SOHS)
FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

The feedback from SOHS students appreciated the following aspects of the curriculum:

- Academic programs are well structured as per current trends.

Suggestions received from students included:

- Tests and quizzes should be given to students to enhance their conceptual clarity.

Action Taken: Assignments and projects have been integrated into the curriculum as practical exercises to evaluate student learning.

2. Teacher Feedback

Based on the feedback we received from our teachers, the following points related to curricular aspects were encouraging:

- Academic programs are well structured as per current trends.

Suggestions:

- Focus in the curriculum should be the enhancement of academic proficiency of the students.

Action Taken: A thorough review of the existing curriculum has been conducted to identify areas for enhancement with a specific focus on academic proficiency. This process involved assessing the alignment of course content, learning objectives, and assessment methods. The curriculum now integrates innovative teaching methods to engage students actively in the learning process. This includes the use of technology,

interactive sessions, and practical applications to make academic content more accessible and engaging.

3. Alumni Feedback

The following suggestions were received:

- More internship opportunities to be provided to students.
- Organize more field trips and educational visits a sapart of the curriculum.

Action Taken: The curriculum has been revised to include a greater number of field trips and educational visits as an integral part of the learning experience. These outings are designed to provide students with practical exposure and firsthand insights into real-world applications of their academic studies. We are exploring collaborative efforts with a variety of organizations to expand the pool of internship opportunities available to our students.

4. Employer Feedback

The following areas need attention:

- Enhancement of academic proficiency of the students.
- Curriculum should develop communication skills.

Action Taken: Communication skills development has been integrated into the curriculum as dedicated modules. These modules focus on enhancing both written and verbal communication skills, ensuring students have a comprehensive skill set for effective expression. Recognizing the diverse learning needs of our students, we have introduced individualized support programs.

5. Academic Peers Feedback

- Academic peers have commended the curriculum for its relevance, emphasizing that the content aligns well with current industry trends and academic standards.
- The incorporation of practical components within the curriculum has received positive feedback.

Suggestions and Action Taken: The use of innovative teaching methods, including technology integration and interactive sessions, has been recognized. Academic peers have expressed the need for an increased emphasis on research opportunities within the curriculum. Encouraging students to engage in research projects and initiatives can contribute to a culture of inquiry and intellectual exploration.

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K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF ARCHITECTURE AND PLANNING (SOAP) FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

Feedback from students on curriculum included some appreciated points as enlisted:

- Courses are well designed to develop knowledge and skills among students.
- There is a lot of focus on practical skills.

Suggestions received from students included:

- Enhance practicum in theoretical subjects. Enhance number of field trips and visits to enhance diverse educational experience.

Action Taken: Quizzes, group discussions, assignments, and projects have been incorporated into the curriculum as hands-on activities to assess student learning.

2. Teacher Feedback

As far as feedback was received from SOAP teachers, the following aspects were found positive in the curriculum:

- The academic programs have been meticulously structured to align with current trends.

Suggestions:

- No specific suggestions for improvement were received.

Action Taken: A significant emphasis has been placed on hands-on learning within the curriculum. It is a continuous endeavour at our school to provide the students the best of experiential learning opportunities and make them industry ready.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.
- Students should be provided more exposure through curricular activities.

Action Taken: Faculty members are actively involved in supporting students in accessing reading materials and participating in curricular activities. They serve as mentors, providing guidance and encouragement to enhance the overall learning experience. We are actively using multiple communication channels to keep students informed about the availability of reading materials and upcoming curricular activities. This includes announcements through online portals, emails, and notice boards.

4. Employer Feedback

The following areas need attention:

- Giving exposure to students on real-world problems at work should be a focus.
- Enhancement of academic proficiency of the students.

Action Taken: We have actively forged partnerships with industry leaders to create opportunities for students to engage with real-world problems. This includes collaborative projects, internships, and case studies that provide practical insights into challenges faced in professional settings. Expert practitioners are regularly invited to conduct guest lectures and workshops, sharing their experiences in dealing with real-world problems. These sessions offer students valuable perspectives and practical knowledge.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Course Objectives and Outcomes should be prepared for all courses.
- Expert practitioners are regularly invited to conduct guest lectures and workshops, sharing their experiences in dealing with real-world problems.
- The syllabus has been made more comprehensive in terms of developing practical competencies, knowledge and skills of the students.

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K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF FASHION AND DESIGN (SOFD) FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

The students in their feedback highlighted the positive aspects of the curriculum:

- Courses are well designed to develop knowledge and skills among students.

Suggestions received from students included:

- Multiple types of assessments can be given on course content to the students.

Action Taken: Assignments and projects have been incorporated as practicum work in the curriculum to assess student learning.

2. Teacher Feedback

Based on the feedback we received from our teachers, the following points related to curricular aspects were encouraging:

- Academic programs are well structured as per current trends and industry needs/

Action Taken: The curriculum has been extensively examined to pinpoint theoretical subjects where practical exposure can substantially enhance comprehension. Modifications have been introduced to infuse more hands-on elements and real-world applications into these courses. Additionally, there has been a planning done for the next academic session for augmentation in the frequency of field trips and educational visits.

3. Alumni Feedback

The following suggestions were received:

- Additional reading materials should be made available for the course content.

Action Taken: In response to the suggestion, actions have been taken to provide additional reading materials for the course content.

4. Employer Feedback

Feedback from employers emphasized the necessity for periodic updates to the curriculum in accordance with industry requirements. Additionally, it was suggested that students should be provided with opportunities for exposure to field projects and internships.

Action Taken: We have initiated a robust and ongoing review process for the curriculum, ensuring that it remains in sync with the evolving needs of the industry. This involves collaboration with industry experts, feedback sessions, and continuous evaluation of program content. Periodic updates incorporate emerging trends, technologies, and industry best practices into the curriculum. This iterative approach ensures that students are equipped with the latest knowledge and skills relevant to their respective fields. We have expanded and diversified our internship programs, forging partnerships with a diverse range of organizations. This allows students to gain hands-on experience, apply theoretical concepts, and develop industry-specific skills during their academic journey.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Course Objectives and Outcomes should be prepared for all courses.
- Thorough review of the existing syllabus has been conducted with a focus on enhancing practical competencies, knowledge, and skills development. The revised syllabus is designed to provide a well-rounded and comprehensive learning experience.
- The syllabus now includes a variety of practical assignments and projects that encourage students to apply their knowledge in real-world scenarios. These assignments are designed to develop and refine practical competencies and skills relevant to their academic discipline.


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THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF JOURNALISM AND MASS COMMUNICATION (SJMC) FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

The feedback received from our students include some encouraging inputs:

- Courses are well structured and designed to develop knowledge and skills among students.

Suggestions received from students included:

The syllabus should focus more on enhancing practical competencies, knowledge and skills of the students.

Action Taken: To assist students encountering difficulties in academic performance, we are instituting remedial programs that provide extra support through tutoring, study groups, and supplementary materials. The curriculum now includes innovative and interactive teaching approaches. Furthermore, assignments and projects are being revised to conform to current industry standards.

2. Teacher Feedback

No specific suggestions were received from the teaching casualty hence no specific points of action to be taken for implementation by the school pertinent to teacher feedback.

3. Alumni Feedback

The following suggestions were received:

- Provide more internship opportunities.
- Reading material regarding the curriculum should be made easily available.

Action Taken: The curriculum has been revised to more seamlessly integrate internship opportunities. Clear guidelines and expectations for undertaking internships have been incorporated, ensuring that students can leverage these experiences to

complement their academic learning. To make reading material easily accessible, our library services have been enhanced with an expanded collection of e-books, journals, and research papers. Efforts have been made to ensure that students have convenient access to a wide range of resources relevant to the curriculum.

4. Employer Feedback

Employers emphasized the need for regular updates to the curriculum in accordance with industry requirements. Additionally, they recommended providing students with broader exposure to field projects and internships.

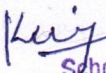
Action Taken: These suggestions of parents have been acknowledged and are slated for implementation in the forthcoming academic session 2020-21.


5. Academic Peers Feedback


The following suggestions were received from academic peers:

- Make curriculum more flexible.
- Give students options to study Interdisciplinary courses, open electives, value addition courses.

Action Taken: Students are provided with access to a diverse range of value-added courses and open electives, enabling them to make selections that align with their individual interests. The curriculum undergoes regular revisions conducted by the School incorporating current trends and feedback received from stakeholders.


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